

**IPA Braille:**

An Updated Tactile Representation of the International Phonetic Alphabet

Print Edition  
*Overview, Tables, and Sample Texts*

Edited by Robert Englebretson, Ph.D.

Produced by CNIB  
For the International Council on English Braille

2008

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## Acknowledgements

By Robert Englebretson

The completion of this work has benefited from the input and assistance of numerous individuals at every step of the way.

For initiating this project, and especially for comments and feedback at the early stages, I wish to thank Jean Obi and the members of the Unified English Braille Linguistics Group.

I am extremely grateful to Warren Figueiredo for overseeing the formatting, embossing, and distribution of the preliminary drafts circulated in 2005. Warren's insight and hard work kept this project going early on, and I truly appreciate his advice on braille matters and his encouragement to pursue the publication of this manuscript.

To the numerous people who commented on the preliminary draft, answered questions and offered encouragement, or used IPA Braille in the classroom, I also owe a debt of gratitude; thanks especially to Dr. Sheri Wells-Jensen (Bowling Green State University), Dr. Katherine Crosswhite (Rice University), Martha Pamperin (BANA), Alysha Jeans (Rice University), and Carlos Nash (University of California Santa Barbara). Thanks also to those who downloaded draft copies from my web site and offered input and suggestions via e-mail. Your names are too numerous to mention here, but your comments have been valuable nonetheless.

I would also like to express my sincere gratitude to Stephen Phippen of RNIB for tracking down a copy of the original Merrick and Potthoff (1934) braille IPA publication,

and for lending it to me, as this valuable resource is sadly no longer available from braille lending libraries in ICEB member countries.

For overseeing the preparation of the final manuscript, I would especially like to thank Darleen Bogart (Chair, UEB Committee), who recognized the merits of this project and shepherded it through the ICEB for consideration and approval. For proofreading assistance, I would like to thank Darleen Bogart and Jill Cooter (both at CNIB) and Elizabeth Gentry (Rice University). I would also like to recognize the CNIB staff who prepared the tactile illustrations in the braille Supplement.

The sample passages in the Appendix are reprinted with the consent of the International Phonetic Association and by the kind permission of Cambridge University Press. (International Phonetic Association. 1999. *Handbook of the International Phonetic Association: A Guide to the Use of the International Phonetic Alphabet*. New York: Cambridge University Press.) These passages may not be further reproduced except by written permission of the copyright holder, Cambridge University Press.

Finally, I wish to acknowledge the huge debt of gratitude that I and other blind linguists owe to W. Percy Merrick and W. Potthoff for designing the original Braille International Phonetic Alphabet back in 1934, upon which the current work is very closely based. These two pioneering individuals opened doors to literacy and work for blind people in phonetics and related fields, and their important contributions must never be forgotten.

## **Foreword**

By Fredric K. Schroeder, PhD.  
President, International Council on English Braille

The International Phonetic Alphabet (IPA) is a standardized representation of the sounds of spoken language. The general principle of the IPA is to provide one symbol for each distinctive speech sound: consonants, vowels, diacritics that slightly modify the pronunciation of those sounds, and suprasegmentals, which indicate such qualities as length, tone, stress, and intonation. It is used by linguists, speech pathologists and therapists, foreign language teachers and students, singers, actors, lexicographers, and translators.

So, how do we represent the IPA in braille so that blind professionals and students in the language sciences can have full access to this critical system of phonetics? The answer is held in the pages of this publication. With the dedicated work and collaboration of several individuals, most notably the editor of this body of work, Dr. Robert Englebretson, currently Assistant Professor of Linguistics at Rice University, Houston, Texas, I am delighted to present the IPA Braille Code. Heartfelt thanks to Dr. Englebretson for his thoughtfulness and determination in unifying the disparate braille IPA codes previously used in the member countries of the International Council on English Braille (ICEB), and for presenting an up-to-date and consistent system which not only remains true to the print IPA, but also provides flexibility for current and future technologies. These are no small tasks to accomplish, and ICEB is grateful for his commitment to the project.

This endeavor was initiated by the Unified English Braille Linguistics Working Group, chaired by ICEB Secretary Jean Obi of Nigeria, and special thanks must go to Jean and her Group for their persistence and dedication in seeing this project to completion. The revision in draft form has had many tributes from linguistics teachers and students alike, lending credibility to our project and the years of work that so many individuals have contributed.

Thanks also to the Canadian National Institute for the Blind for producing the Braille edition including tactile representations of the glyphs.

On behalf of the International Council on English Braille, I am pleased to make this very important body of work available to professionals and students in phonetically-oriented fields of all types, providing a universally accessible format to working with the International Phonetic Alphabet.

## **Acclaim for IPA Braille**

By Martha Pamperin, Chair  
BANA (Braille Authority of North America) Literary Technical Committee,

I first learned something about the International Phonetic Alphabet (IPA) in the early 1960's when I was a graduate student with an interest in linguistics. I remember sitting in class, becoming more and more excited as I heard the instructor describe and illustrate the IPA. What a wonderful system, I thought, for transcribing the living sounds of language. As a single, blind, young woman, I was struggling to find a realistic career path. Maybe, I thought, this was it. Using my slate and stylus, I began making up braille symbols for the various IPA characters discussed, but I soon realized there were going to be too many IPA symbols to fit into the little spur of the moment system I was creating. Later, I spent some time trying to devise a sensible braille IPA code. However, I had neither the time nor the knowledge base that such a job would require. Because I had no way to read or write the IPA symbols, the door to any career path requiring use of IPA slammed shut. I am delighted that the braille readers of today and tomorrow now have this critical tool for the study of language. A path closed to me is now open for them because they have IPA Braille at their fingertips.



## 1. Introduction

This two-volume publication provides a comprehensive overview of the updated braille notation for the International Phonetic Alphabet (IPA Braille). It is designed specifically for students and professionals in linguistics and related fields, or anyone desiring a thorough presentation of the inkprint IPA (as revised to 2005 by the International Phonetic Association) and the braille symbols with which to transcribe it.

Beginning in 1886, the International Phonetic Association has overseen the development of a universally-recognized set of symbols to represent all of the sounds in human language. This set of symbols, now called the International Phonetic Alphabet (IPA) has become the standard means of transcribing speech into written form, especially in phonetically-oriented branches of the language sciences. It is widely used: in field linguistics, for the documentation of under-described or endangered languages that often have no written tradition; in language classrooms, to teach pronunciation skills to non-native speakers; in pronunciation guides of some dictionaries and textbooks, to represent the pronunciation of headwords; in clinical settings, by speech pathologists and researchers to transcribe disordered speech of various kinds; in branches of electrical and computer engineering, to annotate speech spectrograms and develop applications in speech recognition and synthesis; and in vocal music pedagogy, to teach diction for singing in foreign languages. In short, the IPA is useful in any endeavor where it is desirable or necessary to capture specific nuances of accent, voice quality, and intonation. Due to the variety of professional contexts in which the IPA is used, a braille version of the IPA is imperative for blind individuals studying or working in these fields.

While the core symbols of the IPA have remained relatively stable throughout the 20<sup>th</sup> century, a number of updates have occurred, based on new scientific discoveries about

human speech physiology and acoustics, or due to newly documented sounds from previously undescribed languages. In the past twenty years, the International Phonetic Association has updated the IPA several times, including a major revision in 1989, which comprised the addition and withdrawal of a number of consonant and vowel symbols, and a thorough reworking of the modifiers and diacritics. Further changes and modifications were made in 1993 and 1996, followed by the addition of one new symbol in 2005. The major changes in the inkprint IPA over the past two decades have led to the obsolescence of previously published braille versions, and the lack of an up-to-date braille IPA has posed a serious disadvantage to braille readers pursuing study or employment in linguistics and other speech-related fields. This publication seeks to remedy this situation by offering a current and comprehensive braille version of the IPA, and thereby seeks to improve literacy and access for braille readers working in the above-mentioned fields.

The first braille version of the IPA was compiled by Merrick and Potthoff (1934) and published by what is now the Royal National Institute of Blind People in London. (See the References section for the full citation.) This pioneering work promoted braille literacy in linguistics, and opened up career possibilities for blind people in speech-related fields that rely on the IPA. The Merrick and Potthoff notation also became the basis of the braille IPA systems promulgated throughout the 20<sup>th</sup> century by braille authorities in Germany, France, and English-speaking countries. However, revisions to these codes did not keep pace with the development of the inkprint IPA, and by the 1990s had become obsolete. For example, the braille IPA chart available since 1990 from the Braille Authority of the United Kingdom (BAUK) only presented the symbols of the IPA revised to 1979. In an attempt to update to the 1993 revision of the inkprint IPA, in 1997 the Braille Authority of North America (BANA) broke from the Merrick and Potthoff system, adopting a completely new braille IPA for the United States and Canada (see Rule 18 of BANA 1997, as cited in the References section).

This led to the unfortunate situation where the braille IPA in Europe, as well as in the United Kingdom and other English-speaking countries, which is based on the original Merrick and Potthoff notation, was vastly different from the notation used in the United States and Canada. In addition, because the BANA 1997 notation was not devised in consultation with professional linguists who have a working knowledge of the IPA, it proved to be excessively cumbersome and not robust enough to be used in many professional capacities. The current revision corrects all of these shortcomings, unifies the braille IPA notation used in the U.S. and Canada with that used in the rest of the member countries of the International Council on English Braille (ICEB), and is in complete accord with the Official inkprint IPA revised to 2005. As the International Phonetic Association publishes future updates and revisions to the IPA, the editor of this braille version intends to keep IPA Braille updated as well.

Due to the robust nature and wide international acceptance of the original Merrick and Potthoff braille IPA notation, the present IPA Braille maintains the same consonant and vowel symbols whenever possible. The symbols which have been added due to inkprint revisions are designed here to follow the same basic principles of the original Merrick and Potthoff code. The most drastic change has been a complete reworking of the braille representations of diacritics and modifiers. This was necessitated first and foremost because of the major changes to the nature and use of inkprint IPA diacritics over the years. Secondly, the revised braille diacritics are more systematic and user-friendly, and, in order to facilitate computer entry and automated print-to-braille forward- and back-translation, are in line with the composition of Unicode combining diacritics.

In addition to listing the braille equivalent for each of the symbols in the current inkprint IPA, the present volume offers braille readers an accessible introduction to standard typographic and articulatory phonetic terminology, in order to facilitate clear communication between blind and sighted users of the IPA. Additionally, Unicode values

are given for each glyph, which, in conjunction with a Unicode-aware screen reader and keyboard mapping software, readily enable blind individuals to type IPA characters on a standard personal computer without sighted assistance, and to read IPA using speech or refreshable braille. Following the main body of the volume and References section is an Appendix of five sample passages illustrating IPA Braille in use, as transcribed into braille from examples presented in the *Handbook of the International Phonetic Association*. The volume concludes with an index providing a list of IPA symbols and their braille representations in pseudo-alphabetical order, as requested by print-to-braille transcribers who may not otherwise be familiar with the IPA, and who thus may find this alternative ordering easier when searching for unfamiliar glyphs.

The supplementary volume (braille version only) is produced on capsule paper, and provides detailed tactile illustrations of each inkprint IPA glyph along with its IPA Braille equivalent. This enables a braille reader to observe and study the shape of each inkprint IPA character, and to associate the shapes of the glyphs with their braille representations. Familiarity with the IPA glyphs is especially crucial for blind students who are learning the IPA in inkprint-oriented classrooms. The supplement is produced separately, so that individuals may download or purchase a hardcopy of either or both volumes, based on their specific needs. In general, a beginning student or someone with no background in phonetics will benefit from the details provided in the introductory volume. On the other hand, an advanced student or professional already well-versed in phonetics will not need these details, and will easily be able to learn IPA Braille from the supplement alone. All users will benefit from the side-by-side presentation of raised-print and braille IPA glyphs in the supplement. Its condensed presentation style also makes the supplement an ideal quick reference list of symbols.

## 2. The Symbols of the IPA

The official inkprint IPA chart is available online from the web site of the International Phonetic Association <http://www.arts.gla.ac.uk/IPA/ipachart.html> and is reprinted in numerous textbooks and reference works. It is divided into seven sections: Consonants (Pulmonic), Consonants (Non-Pulmonic), Other Symbols, Vowels, Diacritics, Suprasegmentals, and Tones & Word Accents. The layout of each section presumes a basic familiarity with articulatory phonetics and is formatted accordingly. This braille version does not aim to capture the visual layout of the official inkprint IPA chart, which would be challenging to accurately format in braille, and opaque to users with little to no background in phonetics. Instead, this publication maintains the sections as specified in the official chart, but presents the data of each section in a linear-table format. This method enables the presentation of all of the data on the inkprint chart in verbal rather than spatial terms, and allows for the addition of typographic descriptions and Unicode values for each symbol—features that are not present in the official inkprint chart. Each table contains the inkprint IPA glyph (print version only—tactile drawings of these glyphs are found in the braille Supplement volume), the IPA braille symbol, the dot numbers of the braille symbol, the Unicode value for the print IPA glyph, the typographic description of the inkprint glyph, the official IPA number for the glyph, and the meaning or articulatory description of the sound represented by the IPA symbol. For diacritics and some other modifiers, an additional field in the table entry shows an example of the diacritic combined with a base glyph, in order to illustrate the position of the diacritic in inkprint along with its representation in braille.

For more in-depth background and explanation of phonetics than is possible in this brief volume, the interested reader may consult any introductory phonetics textbook, such as Ladefoged (2005). Those interested in specific usage details for the alphabet should

consult the official *Handbook of the International Phonetic Association* (1999). The tables in Appendix 2 of the *Handbook* have served as a model for the tables presented in the present publication of IPA Braille. For a comprehensive, detailed treatment of phonetic symbols, including older glyphs and additional symbols not found in the official IPA, see Pullum and Ladusaw (1996). See the References section for full citations of these sources.

## 2.1. Consonants (Pulmonic)

Pulmonic consonants are speech sounds that use air flowing out of the lungs (a pulmonic egressive airstream), which is then partially or fully blocked by the articulatory organs of the oral and nasal cavities. Pulmonic consonants are described in terms of three features: voice—whether the vocal folds of the larynx are vibrating (voiced) or not vibrating (voiceless); place of articulation—the point in the vocal tract where the airstream is blocked; and manner of articulation—the degree of airstream blockage. From the front of the mouth to the back, the eleven places of articulation that form the column headings in the standard inkprint IPA consonant chart are as follows: Bilabial (both lips), Labiodental (the upper teeth and lower lip), Dental (the tip of the tongue and the upper teeth), Alveolar (the tip or blade of the tongue and the alveolar ridge), Postalveolar (the tip or blade of the tongue and the region immediately behind the alveolar ridge), Retroflex (tongue-tip curled back), Palatal (the body of the tongue and the hard palate), Velar (the back of the tongue and the velum), Uvular (the back of the tongue and the uvula), Pharyngeal (the root of the tongue and the pharynx wall), and Glottal (the vocal folds in the larynx). The eight manners of articulation for pulmonic consonants that comprise the rows of the standard IPA chart are as follows: Plosive (complete blockage of the pulmonic airflow), Nasal (complete oral blockage of the airflow, but with a lowered velum to allow air to escape through the nose), Trill (a rapid, repeated closure of the articulators), Tap or Flap (a quick closure and release of the articulators—essentially one beat of a trill),

Fricative (articulators are in close approximation so as to produce a sustained, turbulent airflow), Lateral Fricative (a fricative in which air escapes from the sides of the tongue), Approximant (articulators are positioned close enough to modulate the airflow, but not close enough to cause turbulence), and Lateral Approximant (an approximant in which air escapes from the sides of the tongue).

**Table 2.1: Pulmonic Consonants**







## 2.2. Consonants (Non-Pulmonic)

Non-pulmonic consonants are speech sounds with an airflow mechanism other than the lungs—i.e. they are produced by using the glottis or velum to create differentials in air pressure. These include implosives, clicks, and ejectives. Implosives and clicks each have their own set of glyphs, categorized by place of articulation as above. Ejectives do not have unique IPA glyphs associated with them, but are indicated by placing the apostrophe diacritic immediately after the homologous pulmonic consonant, as illustrated in the standard IPA chart and explained after the table of implosives and clicks below.

**Table 2.2:** Non-Pulmonic Consonants

Just as in the inkprint IPA, ejectives in IPA Braille do not have unique glyphs, but are notated by placing the IPA apostrophe diacritic ⠄ (dots 5-3) immediately after the homologous pulmonic consonant. For example:

p'	:::	ejective bilabial plosive
t'	:::	ejective dental/alveolar plosive
k'	:::	ejective velar plosive
s'	:::	ejective alveolar fricative

## 2.3. Other Symbols

This section of the inkprint IPA chart consists of pulmonic consonants which are co-articulated or produced simultaneously. It also includes the epiglottal consonants, whose place of articulation is not generally listed on the pulmonic consonant chart itself.

**Table 2.3: Other Pulmonic Consonants**

In the print IPA, affricates and double articulations may sometimes be represented as two symbols connected by a ligature or tie bar. When this occurs, IPA Braille uses :: (dot 5) between the glyphs being joined. This symbol should be used to indicate any of the inkprint ligatures or ties. For example:

kp ts

The braille representation of common (non-IPA) symbols for affricates and other sounds not shown here will be discussed below in Section 3.1.

## 2.4. Vowels

Vowels are speech sounds produced by modulating the airflow based on the shape of the oral cavity. The three articulatory features used in the description of vowels are: height—the relative height of the tongue and/or openness of the mouth; advancement—the relative position of the tongue toward the front or the back of the mouth; and lip rounding—whether the lips are rounded or unrounded. Moving from the top to the bottom of the mouth, the four height positions that comprise the row headings in the standard inkprint IPA vowel quadrilateral are: Close, Close-mid, Open-mid, and Open. The three positions of tongue advancement that make up the column headings in the standard inkprint IPA vowel quadrilateral are front, central, and back. (Some phonetic traditions may categorize vowels based on other features such as ‘tense’, ‘lax’, etc. The ones given here are the official terms used by the International Phonetic Association.)

**Table 2.4:** Vowels



## 2.5 Diacritics

Diacritics are symbols that indicate subtle modifications in the pronunciation of a consonant or vowel. In the inkprint IPA, combining diacritics may take three positions relative to a base glyph: above (either directly above, or superscript after), at the same level (either superimposed on the base glyph, or immediately after), or below (either

directly underneath, or subscript after). In IPA Braille, the combining diacritic symbol always comes after the base glyph being modified. The first cell of the braille combining diacritic is a placement indicator, representing the level of the diacritic by using one of the three dots in the right-hand column of the braille cell. :: (dot 4) indicates that the diacritic appears above the base glyph—either directly above, or superscript after. :: (dot 6) indicates that the diacritic appears below the base glyph—either directly beneath, or subscript after. :: (dot 5) indicates that the diacritic is on the same level as the base glyph—either superimposed through the center of the glyph, or immediately after it. Because there are only three same-level IPA diacritics (::: 'superimposed tilde' to indicate velarization/pharyngealization, ::: 'right-hook' to indicate rhoticity, and ::: 'apostrophe' to indicate an ejective), dot 5 also indicates the inkprint tie bar or ligature, and is placed between the two base glyphs which are tied or ligatured together for which there is no IPA symbol uniquely defined (see Section 3.1 below). In addition, other IPA modifiers (see Sections 2.6 and 2.7 below) are non-combining, meaning that they do not combine with a base glyph in any of these positions, but instead function as if they were letters. IPA Braille uses :: (dots 456) as the first cell of most non-combining modifiers, including tone bars, intonation arrows, and prosodic grouping symbols illustrated below in Sections 2.6 and 2.7.

Some combining diacritics may occur at all three levels, and the level of the diacritic will determine its articulatory meaning. For example, the ~ (tilde) diacritic (written in IPA Braille as :::, ::, or ::, depending on its position with respect to the base character) may occur at any of these three levels. When it occurs above a base glyph, e.g. [ã] ::::: it indicates nasalization; when it is superimposed through a base glyph, e.g. [t] ::::: it indicates velarization or pharyngealization; and a tilde below a base glyph, e.g. [ä] ::::: indicates creaky voice.

Other combining diacritics may be placed either above or below the base glyph, depending on whether that glyph has a descender in print. For example, the diacritic (written : or :: in IPA Braille, depending on whether it is positioned above or below the base glyph respectively) indicates that a voiced sound is being pronounced as voiceless. It occurs below inkprint glyphs that do not have descenders, e.g. [a] :::: :::::, and it occurs above inkprint glyphs that have descenders, e.g. [i] :::: :::::.

Note that IPA Braille diacritics are explicitly defined as multi-cell, composite characters, including the placement indicator (dot 4, 5, or 6). This is crucial for two reasons. First, as just discussed, the initial dot shows the vertical position with respect to the base glyph. Second, the initial dot clearly indicates that the braille symbol represents a combining diacritic, rather than a consonant or vowel that may happen to have the same IPA Braille dot configuration. For instance, as shown in the pulmonic consonant chart in Section 2.1, the IPA Braille symbol :: (dots 1246) represents the voiced velar nasal ŋ (eng), and the IPA Braille symbol :: (dots 12456) represents the voiced dental fricative ð (edh). In the above examples, the ~ (tilde) and . (ring) diacritics are clearly distinct from the consonants [ð] and [ŋ] respectively, because of the initial placement dot that marks them as braille combining diacritics. This is true of many symbols in the following table, whose dot configurations may indicate a consonant or vowel if not preceded by a diacritic placement dot.

For purposes of consistency, the roots of many of the IPA Braille combining diacritics are identical to those defined in Unified English Braille (UEB), specifically the UEB symbols :: (dots 34) ‘acute accent’, :: (dots 16) ‘grave accent’, :: (dots 12456) ‘tilde’, :: (dots 25) ‘umlaut’, :: (dots 146) ‘circumflex’, and :: (dots 1246) ‘circle’. However, unlike their UEB counterparts, in IPA Braille the combining diacritic always comes after the glyph that it

modifies, and always includes the IPA Braille placement dot to indicate its position relative to the base glyph as described above.

Note that the right-most column in the following table gives an example of diacritic usage. These examples are for illustrative purposes only, as each of these combining diacritics may occur with any number of base glyphs besides the one depicted here in the example.

**Table 2.5: Diacritics**





## 2.6. Suprasegmentals

Suprasegmentals refer to features that go on top of (supra-) the consonants and vowels (segments) of spoken language. Suprasegmental signs are generally used to notate the prosody of speech sounds, syllables, words, or phrases, and indicate features such as stress, length, syllable breaks, and timing. IPA Braille precisely follows the inkprint IPA in the placement of these symbols. In other words, glyphs having to do with segment length come after the affected segment in braille, just as they do in print, glyphs indicating stress come before the affected syllable in braille, just as they do in print, and the symbols for major and minor intonation groups occur at the end of phrases, just as in print. See the sample IPA passages in the Appendix for specific examples.

**Table 2.6: Suprasegmentals**

Glyph	Braille	Dots	Unicode	Typographic Desc.	IPA#	Meaning	Example
-	⠼⠃⠼⠃	456-12	U+02C8	vertical stroke (superior)	501	(primary) stress	
-	⠼⠃⠼⠃	456-23	U+02CC	vertical stroke (inferior)	502	secondary stress	
:	⠼⠃⠼⠃	25	U+02D0	length mark	503	long	eː⠼⠃⠼⠃⠼⠃
,	⠼⠃⠼⠃	5-2	U+02D1	half-length mark	504	half-long	e⠼⠃⠼⠃⠼⠃⠼⠃
~	⠼⠃⠼⠃	4-12356	U+0306	breve above	505	extra-short	ẽ⠼⠃⠼⠃⠼⠃⠼⠃⠼⠃⠼⠃
.	⠼⠃⠼⠃	3	U+002E	period	506	syllable break	
	⠼⠃⠼⠃	456-1256	U+007C	vertical line	507	minor (foot) group	

## 2.7: Tones & Word Accents

This section of the IPA chart consists of symbols to represent tone (the relative pitch on which a syllable is pronounced) and other features of lexical and phrasal intonation. The IPA provides two equivalent sets of symbols for indicating tone. One set consists of combining diacritics placed above the syllable nucleus, and the other consists of 'tone letters' placed immediately after the relevant syllable. IPA Braille provides representations for both methods.

Print tone letters consist of two lines: one line is vertical, providing a reference frame, and the other line intersects it, iconically depicting the relative height and level or contour of the tone. The IPA Braille tone letters likewise attempt to capture the iconic shape of the print tone bar glyphs as far as possible (although the order of vertical and intersecting lines is reversed). Each braille tone letter begins with :: (dots 456) both to indicate a non-combining modifier, and also to represent the vertical reference bar in the inkprint symbol. The remaining cell(s) of the braille tone letter represent the height and shape of the pitch. Note that in the typographic descriptions of these tone letters, the numbers in parentheses indicate the commonly-used descriptions of these symbols based on a series of numbered pitch registers, where the digit 5 refers to the highest pitch register and the digit 1 to the lowest. In other words, the number "55" indicates a level tone that starts at the highest

pitch register (5) and remains there, the number "13" refers to a contour tone that starts at the lowest pitch register (1) and rises to the mid register (3), and so on.

As with the suprasegmental symbols presented in the previous section, IPA Braille precisely follows the inkprint placement of these diacritics and modifiers: placing upstep and global intonation symbols before the affected segment, syllable, word, or phrase, placing a tone bar either before or after the syllable it modifies (depending on the inkprint text) and by using ⠼ (dot 4) to indicate a tone diacritic combined above a base glyph. See the sample IPA passages in the Appendix for specific examples.

**Table 2.7: Tones and Word Accents**



## 2.8. Phonetic and Phonemic Enclosures

It is recommended by the International Phonetic Association, and is conventional in professional contexts, to always enclose IPA material in square brackets for phonetic transcription, and to enclose IPA material between forward slashes for phonemic transcription. This separates passages of IPA from standard orthography, and indicates to the reader the level of phonetic detail being represented. The IPA Braille equivalents of these symbols are as follows:

**Table 2.8: Phonetic and Phonemic Enclosures**

As in inkprint, these symbols should always be used in braille, to indicate that the enclosed material should be read as IPA Braille (instead of, say, a contracted literary braille code), and to indicate whether the material is of a phonetic or phonemic nature. In addition to the enclosure symbols listed above, the legislative bodies (braille authorities) responsible for oversight of the braille codes used for particular languages, countries, or regions, may stipulate additional rules for the presentation of non-local braille codes such as IPA Braille. For example, some braille authorities may specify the use of specific code-switch indicators to explicitly mark the transition from one braille code to another, e.g. one code-switch indicator to show that the text is now in IPA Braille rather than Unified English Braille, and then a different code-switch indicator to signal the end of the IPA Braille text and a return to Unified English Braille. Whenever possible, however, this editor recommends the avoidance of complex code-switch indicators; instead, the phonetic and phonemic enclosure signs themselves should be used for this purpose, in order to make the resulting text less cluttered and more reader-friendly. Editor's recommendation aside however, the rules about whether, how often, and in what contexts code-switch indicators

are to be used are ultimately up to the determination of each of the braille legislative bodies; interested readers and transcribers should check with their local braille authority for specific rules and recommendations for best practices of indicating that a glyph, word, or passage is written in IPA Braille rather than in the local braille code.

### 3. Non-IPA Symbols

The tables in Section 2 have presented IPA Braille equivalents for 180 glyphs—all of the symbols currently on the official IPA chart (including phonetic and phonemic enclosures). This is no easy task, considering that there are only 63 unique dot combinations in the braille cell. In other words, the number of official IPA characters is nearly three times the number of unique, single-cell braille dot combinations. In addition to the glyphs presented above, students and professionals in the language sciences will undoubtedly encounter many more phonetic symbols that are not officially endorsed by the International Phonetic Association, and thus are not listed in the above tables. For a full overview of most of these inkprint symbols, see Pullum and Ladusaw (1996). The current section offers recommendations for ways of dealing with non-IPA glyphs, including: using the existing resources of IPA Braille to represent them (Section 3.1), using a set of document-specific, transcriber-defined symbols (Section 3.2), and using temporary switch indicators to incorporate symbols such as punctuation and numerals from another braille code (Section 3.3).

#### 3.1. Common Phonetic Symbols and Punctuation

Because IPA Braille includes a robust system for dealing with diacritics and modifiers, many of the frequently-encountered non-IPA symbols can nonetheless be easily represented. For instance, one widely-used system of transcribing postalveolar fricatives

and affricates (especially in Americanist and Slavicist linguistic traditions) places the hacek ('wedge') diacritic over a base consonant. IPA Braille easily accommodates this by using the equivalent IPA Braille diacritic :: (dots 4-236) 'wedge above'. The IPA Braille representations of these consonants are therefore as follows:

**Table 3.1: Non-IPA Symbols for Postalveolar Fricatives and Affricates**

GLYPH	BRAILLE	DOTS	UNICODE	TYPOGRAPHIC DESC.	IPA#	ARTICULATORIY DESC.
š	::::	234-4-236	U+0161	s wedge	297	voiceless postalveolar fricative
ž	::::	1356-4-236	U+017E	z wedge	296	voiced postalveolar fricative
č	::::	14-4-236	U+010D	c wedge	299	voiceless postalveolar affricate
đ	::::	245-4-236	U+01F0	j wedge	298	voiced postalveolar affricate

Another set of non-IPA symbols that can easily be accommodated by the existing resources of IPA Braille are the ligatured affricate symbols—previously used in the inkprint IPA, but now withdrawn in favor of non-ligatured affricates consisting of two glyphs. Using the 'tie bar' symbol :: (dot 5), to indicate the ligature, the IPA Braille representations of these glyphs are therefore as follows:

**Table 3.2:** Non-IPA Symbols for Ligatured Affricates

IPA Braille defines the following punctuation symbols, which may be useful in the transcription of some phonetic and phonemic passages. (Note that the period is an official IPA symbol and was already listed in Table 2.6. It is repeated here for convenience.)

**Table 3.3:** Non-IPA Symbols for Punctuation

Other punctuation symbols not specifically defined in IPA Braille must be either represented using a transcriber-defined symbol (see Section 3.2) or incorporated from another braille code using temporary switch indicators (see Section 3.3).

### **3.2. Transcriber-Defined Symbols**

If a braille equivalent cannot be constructed for a non-IPA phonetic glyph using the existing resources of IPA Braille, the following transcriber-defined, document-specific symbols may be used instead. Each symbol consists of dots 46 followed by the lower-cell letters a-j. These symbols are available for use by transcribers on an ad-hoc, case-by-case basis when a symbol is used in inkprint that has no defined equivalent in IPA Braille. If a transcriber uses any of these symbols, a note must be included at the beginning of the document to state which print symbols they represent. The meanings of transcriber-defined symbols are only valid for the document in which they are defined. They may occur as listed here if they are representing letter-like symbols, or they may be used as combining diacritics by preceding them with the appropriate placement indicator (dot 4, dot 5, or dot 6) as discussed in Section 2.5. In other words, if a transcriber-defined symbol is being used to represent a combining diacritic, then it must be preceded by : (dot 4) to

indicate that the diacritic appears above the base glyph (either directly above, or superscript after), :: (dot 5) to indicate that the diacritic is on the same level as the base glyph (either superimposed or immediately after it), or :: (dot 6) to indicate that the diacritic appears below the base glyph (either directly beneath, or subscript after). On the other hand, if it is being used as a consonant, vowel, or non-combining modifier, the two-cell symbol (dots 46 followed by lower-cell a-j) needs no placement dot.

**Table 3.4: Transcriber-Defined Symbols**

BRAILLE	DOTS	MEANING
::	46-2	Transcriber-defined symbol 1
::	46-23	Transcriber-defined symbol 2
::	46-25	Transcriber-defined symbol 3
::	46-256	Transcriber-defined symbol 4
::	46-26	Transcriber-defined symbol 5
::	46-235	Transcriber-defined symbol 6
::	46-2356	Transcriber-defined symbol 7
::	46-236	Transcriber-defined symbol 8
::	46-35	Transcriber-defined symbol 9
::	46-356	Transcriber-defined symbol 10

### 3.3. Temporary Code-Switch Indicators

The IPA does not include symbols for digits, upper-case letters, or most punctuation—and IPA Braille likewise makes no provision for these symbols, as they are rarely intermingled with IPA in inkprint. In cases where such symbols do occur within inkprint

phonetic transcription, IPA Braille offers temporary switch indicators for just this purpose, to indicate to the reader a temporary switch from primary braille code into the primary braille code of the document, whatever language or code that may be. If a transcriber uses temporary switch indicators, a note should occur at the beginning of the document, clearly stating which braille code is the default for non-IPA Braille (e.g. Unified English Braille, U.S. ASCII Braille, etc.)

**Table 3.5: Temporary Switch Indicators**

<b>BRAILLE</b>	<b>DOTS</b>	<b>MEANING</b>
::	56	The following symbol is non-IPA and should be read in accordance with the primary braille code of the document.
::::	56-56	The following passage is non-IPA and should be read in accordance with the primary braille code of the document. (Non-IPA passage is terminated by dots 56-23.)
:::::	56-23	Terminates a passage of non-IPA text (previously opened by dots 56-56); return to IPA Braille.

are incorporated by preceding each of them with a temporary code switch out of IPA Braille. See also the American English sample passage in the Appendix for the use of a temporary switch to precede a semicolon that occurs once in that passage.

#### **4. Miscellaneous Usage Notes**

IPA Braille is a separate braille code from other braille codes defined for specific regions or languages. No contractions are allowed in IPA Braille, and no native braille symbols should be used other than those specified in this publication (unless they are preceded by a temporary switch indicator as discussed in Section 3.3).

IPA Braille lines must not be hyphenated.

The use of phonetic or phonemic enclosure signs should be reproduced exactly as given in inkprint.

See the discussion in Sections 2-3 of this publication for specific details about each glyph, and see the Appendix of sample passages for a concrete illustration of IPA Braille in use.

## References

- Braille Authority of North America. 1997. *Braille Formats: Principles of Print to Braille Transcription*. Louisville: American Printing House for the Blind.
- International Phonetic Association. 1999. *Handbook of the International Phonetic Association: A Guide to the Use of the International Phonetic Alphabet*. New York: Cambridge University Press.
- International Phonetic Association web site: <http://www.arts.gla.ac.uk/IPA>
- Ladefoged, Peter. 2005. *A Course in Phonetics*, 5<sup>th</sup> ed. Boston: Heinle & Heinle.
- Merrick, W. Percy and W. Pottthoff. 1934. *A Braille Notation of the International Phonetic Alphabet (1932) with Key-Words and Specimen Texts*. London: The National Institute for the Blind.
- Pullum, Geoffrey K. and William A. Ladusaw. 1996. *Phonetic Symbol Guide*, 2<sup>nd</sup> ed. Chicago: University of Chicago Press.

## Appendix: Sample Passages

Part 2 of the *Handbook of the International Phonetic Association* contains extensive illustrations of the IPA as applied to 29 different languages. In addition to a thorough overview of the speech sounds in each language, and a discussion of the IPA conventions best suited for representing them, a brief sample passage is also presented. These samples typically consist of an IPA transcription of a recorded passage, usually a retelling of the “North Wind and the Sun” fable, recorded from a native speaker of each language—a favorite passage used for phonetic purposes since the late 19<sup>th</sup> century.

This appendix presents five of the 29 sample passages from the *Handbook*, transcribed into IPA Braille. They are reprinted here with the consent of the International Phonetic Association and by the kind permission of Cambridge University Press. (International Phonetic Association. 1999. *Handbook of the International Phonetic Association: A Guide to the Use of the International Phonetic Alphabet*. New York: Cambridge University Press.) They may not be further reproduced except by written permission of the copyright holder, Cambridge University Press.

These five passages were chosen to each highlight some aspect of IPA Braille, such as the use of most of the consonant and vowel symbols presented in Sections 2.1-2.4, and to clearly illustrate the use of combining diacritics, tone letters, and symbols for length, stress, and intonation. These passages serve as demonstrations that IPA Braille is indeed flexible, highly readable, and robust enough to fully and accurately capture all of the details of the official inkprint IPA.

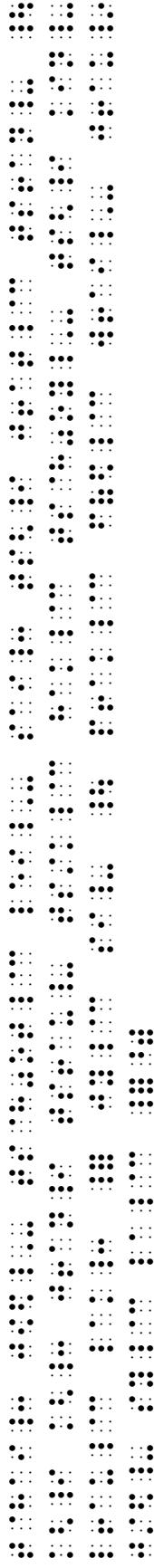
## **Sample 1: American English (Narrow Transcription)**

(IPA Handbook, page 44)

## Sample 2: Hong Kong Cantonese

(IPA Handbook, page 60)

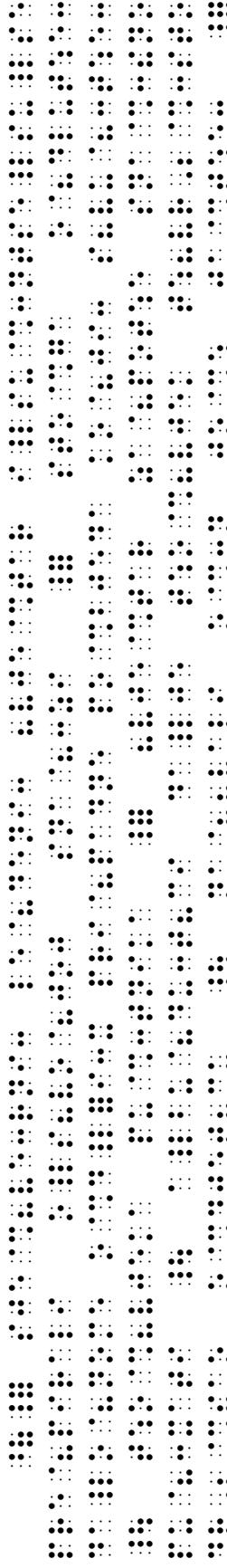
[jəu] jət] ts<sup>h</sup>i- | pæk] fuŋ] t<sup>h</sup>oŋ] t<sup>h</sup>ai- jœŋ] hei- tou- aut- kəŋ] pin] kəŋ kəŋ] am] t<sup>h</sup>eɪ-  
tou- jəu- kəŋ jən] han] kʷɔ- | li] kəŋ jən] tsœk- tsy- kin] tai- lau] || k<sup>h</sup>ey- tei- tsau- wa- lak- | pin] kə- həl ji-  
tsŋ] tou- li] kəŋ jən] ts<sup>h</sup>ey] tsɔ- kin] lau] le- | tsau- syn- pin] kə- lek] ti] lak- || jy] si- | pæk] fuŋ] tsau- wa- lak- |  
meŋ] kam] ts<sup>h</sup>ey] | tim] tsi] | k<sup>h</sup>ey- jyt- ts<sup>h</sup>ey] tek] sei- lei- | kəŋ kəŋ jən] tsau- jyt- hei- la- set- kin- lau] || tsey-  
heu- | pæk] fuŋ] mou- sai- fu- | wai- jəu- fœ- hei- || ken] tsy- | t<sup>h</sup>ai- jœŋ] ts<sup>h</sup>et- lei- sai- tsə- jat- tsə- | kə- kə-  
jən] tsau- tsik] hak] ts<sup>h</sup>ey] tsɔ- kin] lau] lak- || jy] si- | pæk] fuŋ] wai- jəu- jy- sy- la- ||

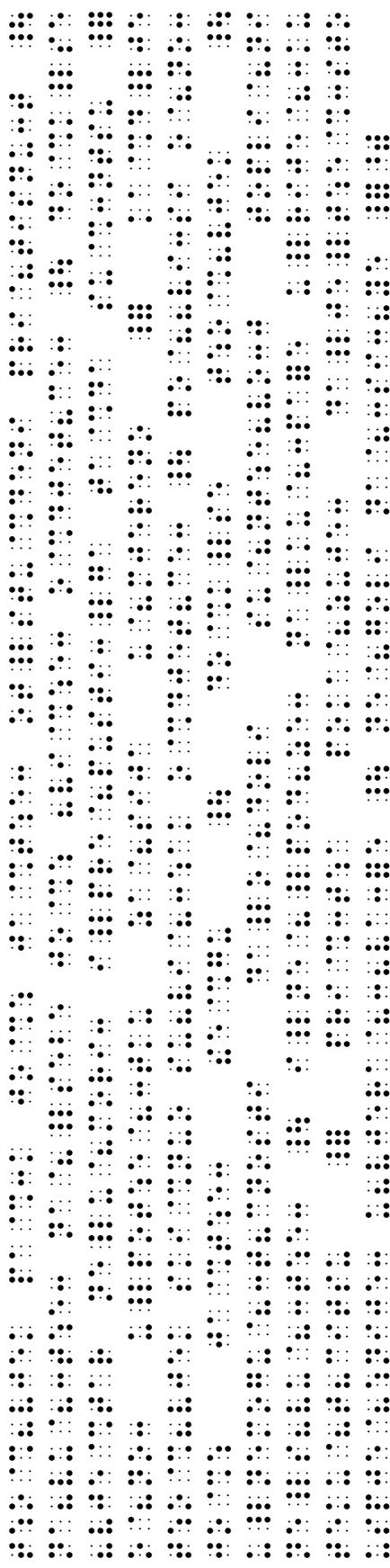


### Sample 3: Croatian

(IPA Handbook, page 69)

|| sjéverni lědeni: vjétar i sú:mtse su se přepirali o su:joj snärzi || stôga ödlutse: da önme öd:ni:x pripadne pobjeda kőji: svürtse: | tñoujeka pürnika || vjétar zápotje smâ:zno pü:xati | a büdurci daje tñoujek tsvřisto dñ3ao ôdjetçu | návali ôn jöf játse: || tñoujek pâk jöf játse: ot stûdeni pritisnurt | nauvrtse: nă:sebe jöf vjse: ôdjetce: | dôk se vjétar ne ūmori: i prëpusti: ga tâda sùntsú || öno: u potşëtku zásja ūmjereno || kâd je tñoujek skñuo suvijšak ôdjetce: | poviisi öno: jöf játse: žégú | dôk se tñoujek | u nemogütkenosti da ödoli sùntseuoj topłni ne svürtse: | i ně:podze: na kùrpape u rijěku tekütçitsu || prítfa pokäzuje: da je tñê:sto uspjësni: uvjerä:va:je | něgoli nă:si:xe ||]





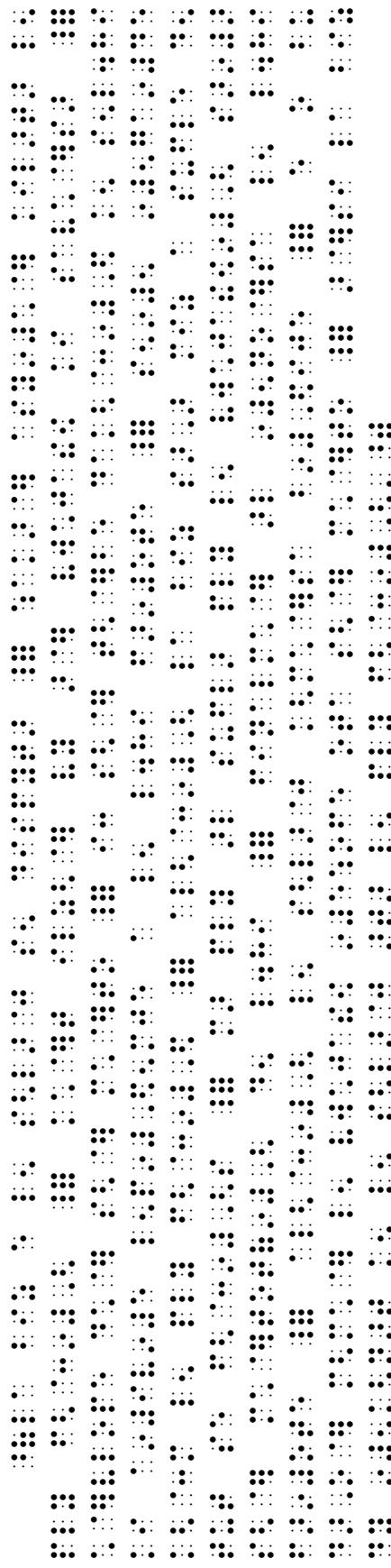
### Sample 4: French

(IPA Handbook, page 80-81)

The *Handbook* contains the following note preceding this transcription:

"The transcriptional style adopted in this illustration is a relatively narrow one, which reflects the particular pronunciation used in the recording of the passage made for the illustration."

[la biz e le səlɛj sə dispyte || sakē asyvā kiletē le ply fɔ̃s || kāt ilzō vy ɛ vwqjažœ ki savdse || ăvlope dă ső măto || i; ső tōbe dakjōk kə salji ki akivke ləpšemje a le lji fekote || səkə kəgakde kōm lə ply fɔ̃s || aljč la biz sə Miz a sufle də tut se fɔ̃s || me ply el sufle ply lə vwqjažœş seke ső mătotuš də lji || finalmă el kəmōsa lə lui fekote || aljč lə səlɛj komăsa bɔ̃jje || e o bu dĕ momă lə vwqjažœ kəjofe ota ső măto || ēsi la biz dy kəkənet kə lə səlɛj ete lə ply fɔ̃s.]



### Sample 5: Portuguese

(*IPA Handbook*, page 129-130)

The *Handbook* contains the following note preceding this transcription. It is included here because it nicely illustrates the use of phonetic and phonemic enclosures:

"The transcription provided below is narrow in certain respects, and includes the representation of sandhi phenomena (Herslund 1986), for example, in line 1 where ['erɔ] is the contraction of /'erə u/, and of pitch excursions. Unstressed syllables which maintain their target vowel qualities are not transcribed with a secondary stress; secondary stress is shown only with diphthongs. Upstepped syllables are followed by low or falling syllables, downstepped syllables by low or rising syllables. Since upstep and downstep do not necessarily occur on a stressed syllable, all primary stresses not indicated by a tone mark are shown in the transcription."

[u 'vētu 'nōrt 'i u sōl d̄skul'ti'ēu 'kual duž doiz 'erç maif 'fērtu | 'kūđdu susw'deu p̄sar ū viç'zētu  
ūj'volt numz \kappə | au 'velu | 'pōi' ūis dia'kordu ēi 'komu a'kel kw pri'mairu kōs'gis ībri'gar u viç'zētu a  
ti'rar v \kappə | sriə kōsidw'radu u maif \fōrt || u 'vētu 'nōrtu kumw'so e su'prar kō 'mūitə 'fūriə | maf 'kūđtu  
maif su'prave | maiz 'u viç'zētu si 'rēkōj'gava sue \kappə | e'te 'kiu 'vētu 'nōrtu 'džz̄stiu || 'u sōl bri'yo ē'tēu kō  
'todu sp̄lē'dor | i 'imudiat'mēt u viç'zētu ti'ro e \kappə | u 'vētu 'nōrtu tev e'si du \kujnu'r'ser e supuriuri'dad  
'du \sōl ||]



Transcriber's Index

The following index presents each print glyph as defined in IPA Braille, along with its braille representation and typographic description. Glyphs have been arranged in pseudo-alphabetical order whenever possible, or grouped by visual appearance and similarity. The purpose of this index is to provide a quick reference to the symbols of IPA Braille, and also to aid print-to-braille transcribers (many of whom may have little to no experience with the IPA) in finding the appropriate glyph.

## Consonants and Vowels

The following list comprises all of the consonant and vowel symbols presented in this publication, along with their IPA Braille equivalents. Glyphs have been arranged in pseudo-alphabetical order, roughly based on their visual appearance.

<b>a</b>	a	lowercase a	<b>b</b>	b	lowercase b
v	v	turned a	f	f	hooktop b
q	q	script a	q	q	right-tail b
n	n	turned script a	ñ	ñ	small capital b
æ	æ	ash	ø	ø	beta
<b>c</b>	c	lowercase c	<b>d</b>	d	lowercase d
ç	ç	c wedge	đ	đ	hooktop d
ć	ć	c cedilla	đ	đ	right-tail d
ç	ç	curly-tail c	đ	đ	d-z ligature
đ	đ	d-eezh ligature	đ	đ	d-eezh ligature

<b>đ</b>	đ	d-curly-tail-z ligature	đ	đ	hooktop heng
<b>ð</b>	ð	edh	ð	ð	turned h
<b>đ</b>	đ	lowercase e	đ	đ	small capital h
<b>đ</b>	đ	schwa	đ	đ	i
<b>đ</b>	đ	right-hook schwa	đ	đ	lowercase i
<b>đ</b>	đ	reversed e	đ	đ	barred i
<b>đ</b>	đ	reversed epsilon	đ	đ	small capital i
<b>đ</b>	đ	closed reversed epsilon	đ	đ	j
<b>đ</b>	đ	epsilon	đ	đ	lowercase j
<b>đ</b>	đ	reversed epsilon	đ	đ	curly-tail j
<b>đ</b>	đ	closed reversed epsilon	đ	đ	j wedge
<b>đ</b>	đ	f	đ	đ	barred dotless j
<b>đ</b>	đ	lowercase f	đ	đ	hooktop barred dotless j
<b>đ</b>	đ	g	đ	đ	k
<b>đ</b>	đ	lowercase g	đ	đ	lowercase k
<b>đ</b>	đ	lowercase script g	đ	đ	k apostrophe
<b>đ</b>	đ	hooktop g	đ	đ	k-p ligature
<b>đ</b>	đ	small capital g	đ	đ	l
<b>đ</b>	đ	hooktop small capital g	đ	đ	lowercase l
<b>đ</b>	đ	h	đ	đ	lowercase l with tilde
<b>đ</b>	đ	lowercase h	đ	đ	belted l
<b>đ</b>	đ	barred h	đ	đ	right-tail l
<b>đ</b>	đ	hooktop h	đ	đ	l.





## Non-combining Modifiers and Other Symbols

**The following list** comprises all of the non-combining modifiers presented in this publication, along with their IPA Braille equivalents. Because these are non-alphabetic symbols, no clear alphabetic ordering is possible. They have been grouped by function and visual appearance.

## Length and Stress

## Punctuation-Like Symbols

## Combining Diacritics

The following list consists of all of the combining diacritics illustrated in this publication. Since most of these are non-alphabetic symbols, they have been grouped as to their general position with respect to a base glyph. Please note that the example given in the right-hand column is for illustrative purposes only, since a given diacritic may combine with a wide range of base glyphs other than the one depicted in the example.

### Combining Diacritics Above

v	grave-acute above	é
y	grave-acute-grave above	ë
h	double grave accent above	ê
j	circumflex above	ê
l	wedge above	ë
n	breve above	ë
w	umlaut above	ë
ç	tilde above	ë
stop	over-cross above	ë
'	corner above	ë
"	ring above	ë
—	Ties and Combining same-level diacritics	
—	macron above	é
—	macron-acute above	é
—	grave accent above	é
—	grave-macron above	é
,	apostrophe	ë
~	superimposed tilde	ë
^	right hook	ë
—	top tie bar	ë

## Combining Diacritics Below

umlaut below	$\ddot{b}$	tilde below	$\widetilde{e}$	vertical line below	$\overline{m}$	ring below	$\circ b$	left half-ring below	$\circ q$	right half-ring below	$\circ e$	arch below	$\widehat{n}$	wedge below	$\widehat{t}$	seagull below	$\widehat{t}$
inverted bridge below	$\widehat{t}$	square below	$\widehat{r}$	plus below	$\widehat{q}$	minus below	$\widehat{e}$	advancing sign below	$\widehat{e}$	retracting sign below	$\widehat{e}$	raising sign below	$\widehat{e}$	lowering sign below	$\widehat{e}$		
grave below	$\breve{b}$	acute below	$\acute{e}$	circumflex below	$\widehat{m}$	circumflex below	$\widehat{b}$	circumflex below	$\widehat{q}$	circumflex below	$\widehat{e}$	circumflex below	$\widehat{n}$	circumflex below	$\widehat{t}$	circumflex below	$\widehat{t}$
grave below	$\breve{b}$	acute below	$\acute{e}$	circumflex below	$\widehat{m}$	circumflex below	$\widehat{b}$	circumflex below	$\widehat{q}$	circumflex below	$\widehat{e}$	circumflex below	$\widehat{n}$	circumflex below	$\widehat{t}$	circumflex below	$\widehat{t}$

bridge below	t 
inverted bridge below	t 
square below	r 
plus below	q 
minus below	e 
advancing sign below	e 
retracting sign below	e 
raising sign below	e 
lowering sign below	e 